



St. Rita School Tiny Trots Program



Hours of Operation & Extended Care

- ❖ School Hours: 8 am – 3 pm
 - ❖ TT2 & TT3 Doors open @ 7:30 am
 - ❖ No Before School Care for TT2
 - ❖ Before School Care is offered for TT3
 - ❖ BSC is held in cafeteria from 7 – 7:30 am
 - ❖ After School Care:
 - TT2: 3:15 – 5:15 pm
 - TT3: 3:15 – 5:30 pm
- {Staffed by Early Education Staff}

Nutrition

- ❖ Lunch may be purchased from the cafeteria or brought from home
- ❖ Lunch menu sent via email monthly & posted on google sites
- ❖ Lunch is eaten in the classroom
- ❖ A mid – morning snack & a snack in ASC are provided

Uniforms

- ❖ Early Education uniform worn daily
- ❖ Consists of: Early Education red shirt, elastic – waist khaki bottoms, red sweatshirt, any color Velcro tennis shoes, & solid white or black socks
- ❖ St. Rita green tote bag is required

Communication

Tiny Trots Phone Number:
504 – 738 – 9002
{Call between 1 – 2 pm}

Email:

TT2 – tnaccari@stritaharahan.com
TT3 – tt3@stritaharahan.com

Supplies

- ❖ Initial supplies included in tuition: crayons, markers, folders, etc.
- ❖ Parents are required to bring in an approved rest mat, cover, and small blanket



St. Rita School

Early Education Program



PHILOSOPHY – The philosophy of our program is to provide a nurturing, enriched learning environment that encourages each child to:

- ❖ Develop a Healthy, Positive Self – Image: feel loved, safe & secure, & respected
- ❖ Encourage Independence: dressing, feeding, wiping nose, & problem solving
- ❖ Increase Self – Discipline: self – control & self – direction
- ❖ Emphasize Manners: sharing, thoughtful, & courteous behavior towards others
- ❖ Promote Good Health Habits: eating, physical activity, & taking care of our bodies
- ❖ Enhance Cooperation: listening the 1st time & following directions
- ❖ Improve Communication Skills: express needs & develop social skills
- ❖ Thrive Academically: experience a high level of success through being actively involved in engaging, developmentally appropriate learning activities to refine and acquire new skills

ADMISSION POLICY –

TT2 – The Tiny Trots 2-year-old program is licensed by the State of Louisiana Department of Education. A child entering the Tiny Trots 2 program must be 2 years of age by September 30th of the school year of entry and must comply with all requirements of the state. Students in TT2 are NOT required to be potty – trained.

TT3 – A child entering the Tiny Trots 3 program must be 3 years of age by September 30th of the school year of entry and must comply with all requirements of the state. Students in TT3 MUST be COMPLETELY potty – trained. Pull – ups are not allowed in the TT3 program.

BEHAVIOR MANAGEMENT – Our program is a readiness program with the same philosophy as St. Rita School's discipline framework, which is to be Respectful, Responsible, Faithful, Caring, & Safe. Children are expected to behave age – appropriately. Our basic method of discipline is to help the children develop personal inner control of their own behavior. An integral part of our program is teaching appropriate social skills and putting procedures in place to ensure that students are successful in their behavior development. Children are rewarded with positive reinforcement and verbal praise. We use redirection, loss of privileges, or time with teacher for continued or aggressive behavior.

DEVELOPMENTAL PROGRAM/CURRICULUM – Our Tiny Trots program is based primarily on the children's developmental needs by creating a motivating educational environment and providing experiences that are developmentally appropriate for each child which optimizes learning for all. Emphasis is on developing a strong foundation and love for learning. Our program values play and understands that it is the child's natural path to mastery. The classrooms are equipped with learning centers for various areas of a young child's development. The learning day varies from teacher – directed to child – initiated.

The Tiny Trots Curriculum will expose the children to the Catholic faith, social relationships, self – regulation skills, self – help skills, language development, pre – writing, introduction to alphabet, numbers, science and sensory activities, health, cooking, social studies, colors, shapes, stories, songs, creative arts, motor development games, and the celebration of birthdays and holidays. Our daily activities will include dramatic play, centers, large motor skills {60 minutes of both teacher led and free play}, and circle time.

COMMUNICATION – A weekly newsletter will be posted on our google classroom. School – wide information will be sent via email, text, and posted on the school website and social media pages.

Lori Tucker, Director

Joycelyn Boehm | Taylor Naccari | Tania Russell | Laurie Buras | Christine Lemoine

TT3 Teacher

TT2 Teacher

TT3 Assistant

TT3 Assistant

TT2 Assistant